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Open Rank
(Program
Coordinator)
Respiratory
Therapy

Sch Health &
Applied
Human
Sciences -
31530 (31530)

12/17/2019

09:14 AM

01/02/2020

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6969

• HEDIR

(<https://www.hpcareer.net/>)

• American Association for Respiratory Care (AARC)

<http://www.aarc.org/careers/job-board/search-the-job-board/>

• CoARC Job Board

(<https://coarc.com/About/Job-Board.aspx>)

Chronicle of Higher
Education (Currently no cost
associated with posting to
this source, but subject to
change)

121550

Position Title: Open Rank (Program Coordinator) Respiratory Therapy

External Link to Posting: <http://jobs.uncw.edu/postings/16854>

Department: Sch Health & Applied Human Sciences - 31530

Position Number: 6969 / Vacancy Number: 16F-299

Location of Workplace: Main UNCW Campus

Position Type: Permanent

Job Posting Date: 12/17/2019

Priority Consideration Date: 01/02/2020

Brief Summary of Work for this Position

The School of Health and Applied Human Sciences, within the College of Health and Human Services (CHHS) at the University of North Carolina Wilmington (UNCW), seeks a creative and visionary leader for an open rank, nine-month tenure-track position in the School's proposed Bachelor of Science in Respiratory Therapy (BSRSP) program. This person will serve as the Respiratory Therapy Academic Program Coordinator. The BSRSP has been approved by the UNC Board of Governors and is awaiting SACSCOC approval. Appointment at the rank of Assistant Professor, Associate Professor, or Professor is dependent on qualifications. Upon initial appointment in Fall 2020, this position will be assigned to one of the current degree programs within the CHHS and will be tasked with the continued development and implementation of the proposed BSRSP scheduled for initial enrollment in Fall 2021. Among other responsibilities necessary to launch a provisionally accredited program, these tasks will include developing the CoARC letter of intent, an accreditation self-study, and the development of recruiting materials.

Applicants must possess the following qualifications:

- Master's degree in respiratory care/therapy, education, or allied-health related discipline with at least 18 hours of graduate coursework closely related to respiratory care/therapy, education, or allied health from an academic institution accredited by a regional or national accrediting agency recognized by the U.S. Department of Education (USDE);
- Registered Respiratory Therapist credential from the National Board for Respiratory Care;
- Licensed as a Respiratory Care Practitioner (RCP) in the state of North Carolina or eligible to obtain RCP License in the state;
- Minimum of four (4) years' experience as a Registered Respiratory Therapist with at least two (2) year in clinical respiratory care;
- Minimum of two (2) years' experience teaching in an accredited respiratory care program either as program faculty or as clinical faculty;
- Completion of the CoARC Key Personnel Training Program at time of appointment or a commitment to complete this program in the first year in the position;
- Evidence of successful college teaching experience in multiple delivery formats including online (traditional and accelerated) and face-to-face on-campus lecture, in Respiratory Care or a closely related curriculum.

Preferred Qualifications

Preference will be given to candidates who possess the following qualifications:

- Earned doctoral degree or ABD in a health or education-related discipline;
- Respiratory care/therapy degree at the masters or undergraduate level;
- Previous experience with professional organizations and accreditation in respiratory care (CoARC);
- Previous successful academic leadership experience preferably in leading a respiratory care/therapy program;
- Evidence of successful community involvement including the ability to develop and sustain formal partnerships with relevant healthcare-related agencies;
- Strong communication and leadership skills;
- Demonstrated ability to work collaboratively with constituents across the College and University;
- Demonstrated potential to develop a successful research program and grant activity in the Respiratory Care field;
- Evidence of successful technology integration in course delivery.

Primary Function of Organizational Unit

The School of Health and Applied Human Sciences (SHAHS) has six undergraduate degree programs: Athletic Training; Public Health; Exercise Science; Healthful Living and Fitness Education; Recreation, Sport Leadership, and Tourism Management; and Recreation Therapy. The SHAHS also has a Master's of Science degree in Gerontology and 4+1 options (Bachelors / Masters) with Public Health / Gerontology, Recreation Therapy / Gerontology, and Exercise Science / Gerontology, and supports a Masters of Arts in Teaching (MAT) and a Masters of Education concentration in Physical Education and Health through the Watson College of Education. Minors are offered in Gerontology; Health; and Recreation, Sport Leadership, and Tourism Management. Each of these degree programs focuses on helping others find enjoyment and satisfaction in their lives regardless of age or ability.

College/School Information

The College of Health and Human Services was created in July 2010 to provide UNCW with a new mechanism to link and focus its health-related research, professional continuing education, and health knowledge dissemination and application. In the formative stage of development, the CHHS is currently home to three professional schools: School of Health and Applied Human Science, School of Nursing, and School of Social Work. This is an outstanding opportunity to join an energetic College that seeks to be nationally recognized for its interprofessional collaboration, community engagement and impact, and implementation science. The faculty, staff, and students of the CHHS are committed to the pursuit of excellence and enhancing health and quality of life across the lifespan for individuals, families, and communities in the southeastern North Carolina and beyond.

University Information

The University of North Carolina Wilmington, the state's coastal university, is dedicated to learning through the integration of teaching and mentoring with research and service. Guided by our [Strategic Plan](#), the university is committed to nurturing a campus culture that reflects its values of diversity and globalization, ethics and integrity, and excellence and innovation. A public institution with nearly 17,000 students, the university is focused on supporting and enhancing the student-centered learning experience that has been a hallmark since its founding in 1947. UNCW offers an array of programs at the baccalaureate and master's levels, and doctoral programs in marine biology, educational leadership, psychology and nursing practice. UNCW is one of the 17 institutions that make up the UNC System.

EEO Statement

At the University of North Carolina at Wilmington (UNCW), our culture reflects our values of inclusion, diversity, globalization, ethics and integrity and innovation and we are committed to providing equality of educational and employment opportunity for all persons without regard to race, sex (such as gender, gender identity, marital status, childbirth, and pregnancy), age, color, national origin (including ethnicity), religion, disability, sexual orientation, political affiliation, veteran status, military service member status, genetic information, or relationship to other university constituents – except where sex, age, or ability represent bona fide educational or occupational qualifications or where marital status is a statutorily established eligibility criterion for State funded employee benefit programs. UNCW believes that embracing the unique contributions of our faculty, staff and students is critical to our success and paramount in being recognized for our global mindset.

Priority Consideration Information

Applications must be submitted through the online application system to be considered. Priority consideration will be given to applications received by the Priority Date of January 2, 2020; however, applications will be accepted until the position is filled. Position details and full applicant instructions can be found at <http://jobs.uncw.edu/postings/16854>