



Tenure Track Assistant/Associate Professor or Non-Tenure Track Clinical Assistant/Associate Professor

[Website](#)

The Department of Health Sciences at Salisbury University is accepting applications for the position of **Tenure Track Assistant/Associate Professor or Non-Tenure Track Clinical Assistant/Associate Professor** (Rank and Category commensurate with candidate's education and experience).

Area of Specialization: Respiratory care

Primary Job Duties: Teaching responsibilities within the Respiratory Therapy curriculum will depend upon the needs of the program and the abilities of the candidate, Utilization of an effective teaching style that supports a diverse student body is essential. In addition engagement in appropriate levels of scholarly activity, student advisement, and service will be expected.

Minimum Qualifications: Master's degree in related field required. NBRC credentialed Registered Respiratory Therapist. Licensed or license-eligible as a Respiratory Care Practitioner in Maryland.

Preferred Qualifications: Outstanding candidates in all areas of expertise will be considered; however, doctoral degree in related field is preferred. Experience in undergraduate teaching, scholarship in higher education and within the clinical setting is preferred. Current instructor status in Advanced Cardiovascular Life Support, Pediatric Advanced Life Support and Neonatal Resuscitation is desirable as well as the ability to teach medical physiology-related topics and record of scholarly activities. Preference will be given to candidates with current or recent clinical experience.

Applications submitted by November 1, 2016 will receive first consideration. The position will remain open until filled. Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin August 2017.

Applications will be accepted via Salisbury University's online employment application system. Please visit our website <http://www.salisbury.edu/hr/careers/> to apply online.

All applicants must apply online and submit the following: 1.) A letter of interest; 2.) curriculum vitae; 3.) statements of research and teaching interests; 4.) the names and contact information of at least three (3) professional references [or three (3) blind reference letters]. If you have

any questions about the position, please contact the search chair, Robert L. Joyner, Jr., PhD, RRT, RRT-ACCS, FAARC, at rljoyner@salisbury.edu.

Note: Please have all blind recommendations, provided either via an online credential service provider or directly from your professional references, sent directly to Sue Harman via E-mail at seharman@salisbury.edu. All other documents that you wish to provide must be attached to your application in the online employment application system. Please do not send any other documents via E-mail.

This position is based in Salisbury, MD. Salisbury University is a member of the University System of Maryland. It is a regionally accredited four-year comprehensive institution offering 58 distinct graduate and undergraduate programs. Founded in 1925, Salisbury University features a beautiful campus close to ocean beaches and the Chesapeake Bay and 2-3 hours from the metropolitan areas of Washington, Baltimore, Philadelphia, and Norfolk. SU is consistently ranked among the nation's top colleges and 'best values' by U.S. News and World Report, The Princeton Review, Kiplinger's Personal Finance and other publications. SU has 416 full-time faculty members serving a student population of approximately 8700.

Diversity and inclusion are core values of Salisbury University. We strive to create a truly diverse and inclusive environment where the richness of ideas, backgrounds, and perspectives of our community is harnessed to create value for our University community to include students, faculty, and staff, today and in the future. To this end, the University recruits exceptional and diverse faculty, staff, and students from across Maryland, the United States, and around the world, supporting all members of the University community as they work together to achieve institutional goals and vision. To learn more about the University's commitment to fostering a diverse and inclusive campus, please visit <http://www.salisbury.edu/equity/>.

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