



March 15, 2016

Dear Respiratory Care Colleagues,

Skyline College seeks a **full-time Respiratory Care faculty** member to participate in an innovative opportunity in launching a Bachelor of Science in Respiratory Care program within the California Community College system. Faculty will have the opportunity to influence the educational landscape for Respiratory Care Practitioners by providing adult learning project based instructional delivery in collaboration with industry partners.

Skyline College also seeks employees who value working in a collegial, collaborative environment, guided by a commitment to helping all students achieve success. All departments strongly encourage collaboration across disciplines and with industry to create integrated, interdisciplinary learning experiences. Skyline College faculty are expected to be knowledgeable about, and willing to use, different learning and teaching methods as appropriate to the discipline and profession.

The San Mateo Community College District provides affordable housing opportunities for those relocating to the Bay Area.

First committee review of applications April 1st. The position begins Fall 2016.

Please review the attached job announce and/or click on the following human resource link:
<https://jobs.smccd.edu/postings/1722>

You may contact me with any further questions.

Sincerely,

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Raymond Hernandez, MPH, RRT, NPS
Dean – Science, Math, Technology

Skyline College, San Bruno
650-738-4221

Salary and Fringe Benefits

The regular faculty work year is 175 days, which is 10 months of service. In addition, faculty receive paid time off during Winter Recess (3 to 4 weeks) and Spring Recess (1 week), as well as paid holidays throughout the year. Placement on the regular faculty salary schedule is based upon education and credited experience. Initial placement with a Baccalaureate degree can range from \$62,100 up to \$74,748 per year; a Master's degree from \$65,268 up to \$81,900 per year; and a Ph.D. from \$74,784 to \$87,420 per year. Additionally, academic employees can be offered opportunities for other paid assignments during the evening or Summer Session, as well as opportunities for paid professional growth incentives.

Benefits include a choice of medical plans, dental coverage, vision care, sick leave, salary continuance insurance, and an optional tax-deferred flexible benefit plan. Coverage is offered for employees and all eligible dependents. Academic employees participate in the State Teachers' Retirement System, a defined-benefit retirement plan through the State of California. Employees may also be eligible for various first-time homebuyer programs.

Skyline College

Skyline College opened in 1969 on a 111-acre campus located just 15 minutes from San Francisco airport. The College provides educational opportunities to residents of north San Mateo County, which comprises the cities of Brisbane, Colma, Daly City, Moss Beach, Montara, Pacifica, San Bruno, South San Francisco, and the northwestern portion of Millbrae. More than 8,000 students are enrolled in day and evening courses to complete lower division general education requirements for a bachelor's degree or to improve their skills for job advancement. In addition to an excellent transfer program, the College also offers its community the latest in vocational training in such nationally acclaimed programs as Automotive Technology, Cosmetology, Telecommunications, Business Information Systems, Fashion Merchandising and Allied Health. Students benefit from state-of-the-art technology such as computerized research, internet access, networked computer labs, and electronic classrooms which equip them with the skills that they need to succeed in the workplace.

As part of the San Mateo County Community College District, Skyline College values ethnic and cultural diversity and strives to hire employees who reflect the rich diversity of our community.

The District

The San Mateo County Community College District, one of 72 community college districts in California, is comprised of Skyline College (San Bruno), College of San Mateo (San Mateo), and Cañada College (Redwood City) and the central administration building in San Mateo. In addition to its three colleges, the District also operates several community-centered training facilities in San Mateo County, which provide residents with a variety of technical services.

Employment Policy

San Mateo County Community College District is an equal opportunity employer that actively seeks employees who represent the rich diversity of its surrounding communities. Applicants with disabilities may request that special accommodations be made to complete the selection process. Request forms are available on the web page and in the Office of Human Resources.

The Selection Process

Required application materials will be screened on the basis of *Requirements* and *Desirable Skills and Abilities* listed in this announcement. Candidates for interview will be selected from among those who most closely meet the requirements and desirable skills and abilities. Meeting the minimum qualifications does not guarantee an interview. As part of the interview process, candidates may be asked to demonstrate job-related knowledge and skills.

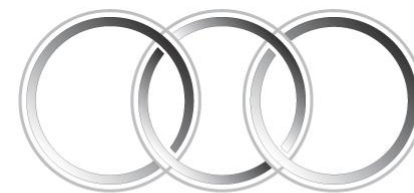
Required Application Materials

All applicants are required to submit:

1. A completed online District application form (go to <https://jobs.smccd.edu> to complete the application form and to apply for this position);
2. A résumé that details all education, training, and work experience;
3. Complete copies of all undergraduate and graduate academic transcripts;
4. A cover letter which addresses how your knowledge and experience apply to the *Requirements* and *Desirable Skills and Abilities* listed in this announcement.

Other application information may be obtained from the web page or by contacting the Office of Human Resources as follows:

SMCCCD Office of Human Resources
3401 CSM Drive, San Mateo, CA 94402
Automated Service Line: 650-574-6555
FAX: 650-574-6574 Webpage: smccd.edu/hr



SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT

Respiratory Care Faculty

Skyline College seeks a full-time Respiratory Care faculty member to participate in an innovative opportunity in launching a Bachelor of Science in Respiratory Care program within the California Community College system. Faculty will have the opportunity to influence the educational landscape for Respiratory Care Practitioners by providing adult learning project based instructional delivery in collaboration with industry partners.

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A Full-time Tenure-Track Faculty Position To Begin Fall 2016

Announcement No. 2F0162

OPEN UNTIL FILLED

First Committee Review will include all application materials received on or before

Friday, April 1, 2016.

Applications received after April 1, 2016 may be considered as needed.

**Skyline College
San Bruno, California**

February 1, 2016

General Statement

Skyline College also seeks employees who value working in a collegial, collaborative environment, guided by a commitment to helping all students achieve success. All departments strongly encourage collaboration across disciplines and with industry to create integrated, interdisciplinary learning experiences. Skyline College faculty are expected to be knowledgeable about, and willing to use, different learning and teaching methods as appropriate to the discipline and profession.

Duties and Responsibilities

1. Teach lecture/lab classes as assigned from the Respiratory Care Associate and Bachelor degree Department Curriculum
2. Assist in curriculum revisions and new course development, department planning, and program review
3. Participate in the development and/or selection of course materials, equipment and technology that will enhance Respiratory Care offerings of the department
4. Participate, on an ongoing basis, in the development, assessment, and analysis of student learning outcomes in Respiratory Care
5. Participate in professional development to maintain expertise in current teaching and discipline technologies and pedagogies
6. Participate as an active member in the community of practice supporting instruction and student success
7. Consult with students during regularly scheduled office hours
8. Serve as a member of division and college committees
9. Perform other duties as required by contract, collective bargaining agreement, and general institutional
10. Work evenings as needed.

Requirements

1. Master's degree from an accredited college or university plus two years of respiratory care experience **OR** a bachelor's degree from an accredited college or university plus a minimum of six years of respiratory care experience **AND** two

- years of clinical or accredited respiratory care program teaching experience **OR** the equivalent.
2. Eligible for licensure with the California Respiratory Care Board.
3. Registered Respiratory Therapist with the National Board for Respiratory Care for a minimum of four years.
4. Membership in state and national Respiratory Care professional organizations.
5. Resident of California at time of employment.
6. Demonstrated cultural competence, sensitivity to and understanding of the diverse academic, socioeconomic and ethnic backgrounds of community college students, faculty, and staff.

For persons applying for this position based on Equivalence, please answer the supplemental question on the online application choosing one or more of the following:

Degree Equivalence: Possession of a degree(s) with similar content to those listed in the job announcement. Transcripts required.

Academic Background Equivalence: Meet all of the requirements for minimum qualifications in an allied field, and twenty-four (24) semester units of both upper division and graduate work in the academic field specified in the job announcement. Transcripts required.

Professional Achievement Equivalence: Outstanding professional achievement or substantial training in the field specified in the job announcement. Preparation, experience, and ability must be equivalent to those expected from a candidate who meets minimum qualifications.

Desirable Skills and Abilities

The screening committee will select for interview candidates from among those applicants who, in addition to meeting the minimum requirements, give evidence of any or all of the following:

Subject matter preparation:

1. Successful experience in respiratory care with demonstrated clinical and successful teaching experience or preparation to teach
2. Current knowledge of respiratory care in one or more specialty areas: adult critical care,

neonatal/pediatric care, advanced respiratory care, case management, research, and/or leadership and management

Evidence of outstanding ability as a teacher and coordinator:

In addition to a short classroom lecture or lab demonstration that will be part of the interview process, appropriate evidence includes, but is not limited to, experience, training, or achievement that the candidate has:

3. An understanding and commitment to the role and purpose of the community college
4. Demonstrated ability to supervise students and work cooperatively with other health care providers and community partners
5. Active involvement in professional association(s) related to respiratory therapy
6. Strong organizational and leadership skills
7. Acceptance of the division's commitment to established academic standards
8. Knowledge of current theories and teaching methods, especially in a culturally diverse student population
9. The ability to support diverse students ensuring equity through their educational experience
10. The ability to use medical and computer technologies as they apply to the teaching of respiratory care
11. The ability to use and develop teaching methods that emphasize cooperation and collaboration, and engage students actively in learning, encouraging them to become independent, creative learners with higher-order thinking skills
12. The ability to organize and explain materials in ways appropriate to students with different abilities, levels of preparation, and cultural experiences
13. The ability to develop instructional learning outcomes and to develop methods for assessing student's achievement of these outcomes
14. The ability to organize and teach both theoretical and practical applications of the subject-matter in ways appropriate to students' abilities