

**Position Description – Full-Time 12 Month Faculty**  
**Department of Respiratory and Surgical Technologies**  
**Cardio-Pulmonary Care Program**  
**College of Health Professions**  
**University of Arkansas for Medical Sciences**



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**Title: Respiratory Care Faculty – Neonatal / Pediatric Specialty**  
**Rank: Assistant or Associate Professor on Tenure or Non-Tenure Track**

### **Position Announcement**

The College of Health Professions at the University of Arkansas for Medical Sciences (UAMS) invites applications for a full time faculty position for Neonatal / Pediatrics in the Cardio-Respiratory Care program, Division of Respiratory and Surgical Technologies. This is an ideal opportunity for a creative, resourceful individual to contribute to an established, high quality, bachelor's degree program that enjoys an excellent national reputation, and strong institutional and community support. This faculty position is a 12-month tenure or non-tenure track position at the rank of assistant or associate professor. Salary and academic rank are commensurate with qualifications.

### **Qualifications**

#### **Required**

- Bachelor's degree or higher in respiratory care, health science, education, leadership, or a related field
- Credentials as a Registered Respiratory Therapist (RRT) by the National Board for Respiratory Care
- Current Arkansas state license as LRCP or ability to obtain license
- Specialty Credential in Neonatal/Pediatrics (NPS) by the National Board for Respiratory Care
- Current BLS certification
- Membership in the American Association for Respiratory Care
- Minimum of four years' experience as an RRT, with at least two years of contemporary experience in neonatal / pediatric care
- Strong communication, organizational, interpersonal, leadership and problem-solving skills

#### **Preferred**

- Master's Degree or higher in respiratory care, health science, education, leadership, or a related field
- ACLS, PALS, NRP certifications
- Experience with instructional technology within an online learning management system
- Experience in pediatric and neonatal critical care (disease management / protocols)
- Minimum of two years' experience teaching in an accredited respiratory care program either as an appointed faculty member or clinical preceptor / instructor
- Experience in interprofessional health care teams
- Active involvement in professional activities at the local, state or national level.

### **Responsibilities**

- Design and teach academic courses in area(s) of content expertise
- Teach academic courses outside of specialty expertise in support of program requirements

- Contribute to program and curriculum assessment and planning activities
- Bedside instruction and mentoring of students in clinical practicum rotations / internships
- Academic advising and student mentoring
- Contribute to program and curriculum assessment, planning, and recruiting activities
- Engage in scholarly and service activities, consistent with the professional expectations for core faculty
- Serve on Department and College committees and support the overall College of Health Professions community

### **The Program**

- The UAMS Cardio-Respiratory Care program emphasizes high-quality classroom teaching combined with excellent clinical rotations at our affiliate partner institutions. The program demonstrates excellent accreditation outcomes and graduate success as the only program in Arkansas offering the Bachelor of Science degree in Respiratory Care. The program is offered as a 5 semester full time or 8 semesters part-time track. A degree completion program is also offered to Registered Respiratory Therapists wanting to earn a BS degree.
- Admission into the CRC program is competitive and based on utilizing an individualized, holistic admission process that considers both academic and non-academic admission factors.
- The curriculum emphasizes active learning methods that focus on integration and application of material and critical thinking skills. In-class sessions and labs incorporate problem-based and team-based learning, as well as inter-professional learning experiences. The on-campus, state-of-the-art simulation center is utilized throughout the program to enhance student learning.
- Faculty guided clinical instruction, advanced clinical rotations and clinical internships facilitate student proficiency in critical care, neonatal, pediatrics, and other specialized areas of respiratory care.

### **Setting**

The University of Arkansas for Medical Sciences (UAMS) is the only academic health sciences university in the state of Arkansas and the state's largest public employer with more than 10,000 employees in 73 of Arkansas' 75 counties. UAMS offers 64 professional and specialist degree programs and certificates through our Colleges of Health Professions, Medicine, Nursing, Pharmacy, Public Health and Graduate School. The campus offers state of the art library and clinical simulation facilities. Programs at the campus are designed to promote inter-professional learning and clinical experiences.

### **Application Process**

Applications with a curriculum vitae and a cover letter are currently being accepted until position has been filled, via the UAMS Jobs Portal. The names of at least three professional references should be submitted as part of the application. References will only be contacted for semi-finalists, and only with consent.

Questions may be emailed to the Chair, Thomas D. Jones, Department of Respiratory & Surgical Technologies, at [Tjones4@uams.edu](mailto:Tjones4@uams.edu).

Please click the following link to apply through the UAMS Jobs Portal: [CRC Faculty Position](#)

<https://external-uams.icims.com/jobs/57877/assistant-professor/job?hub=6&mobile=false&width=750&height=500&bga=true&needsRedirect=false&jan1offset=-360&jun1offset=-300>

For additional information on the Cardio-Respiratory Care Program, the College of Health Professions, and UAMS, please visit our website at:

<http://healthprofessions.uams.edu/programs/respiratorycareandsurgicaltechnology/respiratorycare/>

**UAMS is an inclusive Equal Opportunity  
and Affirmative Action Employer committed to excellence.**

Evaluation of applications will begin immediately and will continue until the position is filled.